



The Lee Wiggins Childcare Centre PROGRAM STATEMENT MANAGEMENT AND IMPLEMENTATION

The LWCC is committed to supporting children to grow to their fullest potential in a safe, caring and nurturing environment. Our Centre has a program statement that is consistent with the Ministry's policy statement on programming and pedagogy referred to in *How Does Learning Happen?* The program statement,

- reflects the view of the child as being competent, capable, curious and rich in potential,
- describes the goals that guide our program for children and
- the approaches that will be implemented in the program

Section 48 of Ontario Regulation 137/15 – General

Prohibited Practices

48. No licensee shall permit, with respect to a child receiving child care at a child care centre it operates or at a premises where it oversees the provision of child care,

- (a) corporal punishment of the child;
- (b) physical restraint of the child, such as confining the child to a high chair, car seat, stroller or other device for the purposes of discipline or in lieu of supervision, unless the physical restraint is for the purpose of preventing a child from hurting himself, herself or someone else, and is used only as a last resort and only until the risk of injury is no longer imminent;
- (c) locking the exits of the child care centre or home child care premises for the purpose of confining the child, or confining the child in an area or room without adult supervision, unless such confinement occurs during an emergency and is required as part of the licensee's emergency management policies and procedures;
- (d) use of harsh or degrading measures or threats or use of derogatory language directed at or used in the presence of a child that would humiliate, shame or frighten the child or undermine his or her self-respect, dignity or self-worth;
- (e) depriving the child of basic needs including food, drink, shelter, sleep, toilet use, clothing or bedding; or
- (f) inflicting any bodily harm on children including making children eat or drink against their will. O. Reg. 126/16, s. 34.

Monitoring Practices

Coordinator will:

- Ensure all new staff, students and volunteers are oriented to the LWCC Program Statement **before** they interact with children. A sign off sheet is signed by the staff, student, or volunteer indicating the date they have complied with the program statement. This is found in our policy and procedure binder.
- Review the LWCC Program Statement with all staff, students, and volunteers on an **annual** basis or any time there is substantive changes to the program statement. A sign off sheet is signed by the staff, student, or volunteer indicating the date they have complied with the program statement and any changes. This is found in our policy and procedure binder.
- Discuss Ministry of Education licensing and quality assessments results with staff.
- Provide guidance for staff to engage in ongoing reflective practice and collaborative inquiry with the staff through documentation, huddles and staff meetings.
- Provide staff with opportunities to attend mandatory and supplemental training.
- **Monitor** all staff, students and volunteers for compliance with the approaches set out in the program statement and the commission of any prohibited practices through a combination of observation; reports from colleagues, parents, program plans and documentation.
- **Immediately** report any concerns of any prohibited practices to the Board of Directors, Ministry of Education, municipal children's services, child protection agencies and professional colleges within established guidelines.



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Staff will:

- Engage in ongoing reflective practice and collaborative inquiry with the staff.
- Participate fully in all discussions of the Ministry of Education licensing and quality assessments.
- Attend and fully participate in mandatory and supplemental training.
- Provide resources based on families' requirements.
- Immediately report any concerns of any prohibited practices to the Coordinator and/or Board of Directors.
Report to child protection agencies within established guidelines.

Implementation

Staff, students and volunteers are required to implement the approaches outlined in the program statement when they are applicable.

It is expected that the approaches used by staff be implemented on an on-going basis e.g. interacting with a child in a positive and responsive manner.

Our program uses pedagogical documentation to illustrate how the approaches are being implemented into the program. This will provide evidence that the approaches in the program statement are being implemented when they cannot be observed.

Our daily practices, program plans and playroom environments are aligned to the program statement and serve as evidence of implementation.